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First Edition

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Chalimbana University

Private Bag E 1

Lusaka, Zambia

Website: **www.chau.ac.zm**

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MODULE OVERVIEW

Introduction

A number of factors allow empires to rise and fall. Political revolutions have occurred. People have used nationalism as a basis for their actions. Democracy has developed over time and societies have used several types of political systems to govern themselves. Using different methods dictators have assumed and maintained power. Groups or a number of countries have cooperated in a number of ways. Geographical factors have affected the course of history as large groups move from one place to another. Belief systems have emerged over time. A number of issues cause people to come to conflict. A number of factors have led people or governments to commit genocide. Modern World History explores the above issues to make valuable connections to history.

Course Aim

The aim of the course is to make students aware of the impact in the world of the major events in world history such as the French Revolution, Napoleon, the Industrial Revolution, the Russian Revolution, Cold War, Communism also of the major socio-political and economic trends in the world from the 19th and 21st century.

Learning outcomes

At the end of this course, students are expected to:

- (a) Assess the social, political and economic impact of the French Revolution, the Industrial Revolution, and the Russian Revolution and the rise of Communism on 19th and 21st century World.
- (b) Discuss imperialism and the Decolonization process in the 19th century.
- (c) Assess the impact of the rise of Fascism, Nazism and Marxism-Leninism on European society in the 20th century.
- (d) Discuss the World Wars, the Cold War and its aftermath.
- (e) Critically analyse the events that led to the end of communist rule.
- (f) Show understanding of the major socio-political and economic trends in the world from the 19th and 21st century.

Study skills

In this course you will develop necessary skills to design, plan, and implement a Secondary School level programme.

Time frame

The course should take you about three terms to complete. Listed below are the components of the course, what you have to do and suggestions as to how you should allocate your time to each unit in order that you may complete the course successfully and on time.

Course Material

Need help

Mr Mwanabayeke Boyd

Mobile: 097 422771

mwanabayekeb@yahoo.com

Office: Tutorial Room 4.

Recommended readings (major readings)

Doyle, William. **Origins of the French Revolution**, 3rd ed. Oxford University Press, 1999.

Ross, Stewart. **The Industrial Revolution**. New York: Franklin Watts, 2000.

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Ayllet, J.F. **The Cold War and After**. Hodder and Stoughton, 1996.

Bose, Sumatra, Kashmir. **Roots of Conflict, Paths to Peace**. Harvard University Press, 2003.

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Norman, Lowe. **Mastering Modern World History 4th Ed**. Hampshire: Palgrave Macmillan, 2005.

Assessment

Continuous Assessment	50%
One Assignment	25%
One Test	25%
Final Examination	50%
Total	100%

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