**CHALIMBANA UNIVERSITY**

**SCHOOL OF LEADERSHIP AND BUSINESS MANAGEMENT**

**DTL 4300: COMPARATIVE HISTORY AND RESEARCH METHODS**

**First Edition 2021**

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**RATIONALE**

The course is aimed at acquainting you with the basics of traditional administrative system before the emergence of public administration in Africa. It will enable you also know the culture, traditions, values, societal ethos that make up the ingredient of administration in the pre-colonial Zambia. It will further enable you understand the reasons behind the continuous relevance of the traditional administration system in our contemporary democratic setting. And the place of traditional rulers as it is generally accepted that there is the existence of ‘’duality’’, made of the traditional administrative system based on indigenous social values and contexts, and the democratic system based on western democracy in Zambia.

The course also aims to make students aware of the particular aspects of historical research methods used by historians in studying the past and to enable the students write a viable research proposal and later a well-researched paper in history.

**LEARNING OUTCOMES**

At the end of the course students will be able to:

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• comprehend some basic concepts of historical research and its methodologies.

• demonstrate knowledge, understanding, and ability to use different methods of conducting historical research.

• identify and construct appropriate historical research topics.

• design a viable research proposal.

• select and define appropriate research problems in history

• demonstrate skills of historical research using a variety of sources.

• demonstrate ability to use a selected methodology of research.

• analyse and interpret historical information using expected research designs and methods.

• organise and conduct research (advanced project) in a more appropriate manner

• write a historical research report.

**COURSE CONTENT**

UNIT **1.** Traditional Administrative System

* Concept of Traditional Administrative System
* Concept of Traditional Ruler

Unit 2: Characteristic of Traditional Administrative System

* Tonga
* The Lunda Kingdom of Mwata Kazembe
* The Bemba Kingdom
* The Lozi Kingdom
* The Chewa Kingdom of Undi

UNIT 4: THE STUDY OF HISTORIOGRAPHY

* Defining Historiography
* Briefing History of Historiography
* Basic issues studied in historiography
* The Significance of Historiography
* Schools of Historiography

UNIT 5: HISTORICAL RESEARCH

* What is Historical Research
* The Purposes of Historical Research
* Research
* Choosing a Topic
* Asking Historical Research questions
* Acquisition of Materials
* Critical Reading and Note Taking
* Interpretation of Historical Information
* Principles of Historical Research

UNIT 3: SOURCES OF HISTORICAL RESEARCH

* Primary Information as a Source for Historical Research
* How to Research Primary Sources
* Secondary Information as a source for Historical Research
* Evaluation of Primary and Secondary Sources

UNIT 4: USING THE INTERNET AS A RESOURCE FOR HISTORICAL RESEARCH

Finding History Resources on the Internet

Finding Primary and Secondary Sources on the Internet

Evaluation Criteria for History Resources on the Internet

Challenges and problems of using Internet for Historical Research

UNIT 5: WRITING A RESEARCH PROPOSAL IN HISTORY

* A Research Proposal and its purpose?
* Beginning the Proposal Process
* Structure and process of writing a Research proposal
* Background to the study
* Statement of the Problem
* Aims and Objectives of the Study
* Research Questions
* Significance of the
* Limitation of the Study
* Conceptual framework or Theoretical Framework
* Literature review
* Research Designs and Methodology
* Bibliography or References Section
* Common Mistakes to avoid when writing a Research Proposal

UNIT 6: CONCEPTUAL, THEORETICAL FRAMEWORKS AND LITERATURE REVIEW

* Conceptual framework
* Strategies of framing a Conceptual Framework
* Challenges faced in constructing a Conceptual Framework
* Theoretical Framework
* Guidelines in Formulating a Theoretical Framework
* Significance of the theoretical framework in the research study
* Literature Review

UNIT 7: RESEARCH DESIGNS AND

* What is a Research Design?
* Types of Research Designs
* Historical Research Design
* Case Study Design
* Descriptive Design
* Narrative Design
* Longitudinal Design
* Exploratory Design

UNIT 8: Quantitative and Qualitative Research Designs

* What is a Research Methodology?
* Quantitative Research Methods
* How to analyse qualitative and quantitative data
* Analysing quantitative data
* Analysing qualitative data

UNIT 9: RESEARCH REPORT WRITING IN HISTORY

* Writing a History Research Report
* The Structure of the Research Report
* Preliminary Pages of the Research Report
* Cover of the Research Report
* Declaration of the Research Work
* Dedication Part of the Research work
* Table of Contents part for the Research Report
* Abstract Section of the Research Report
* Acknowledgements of the Research Report
* List of Abbreviations or Acronyms Section of the Research Report
* List of Tables and Figures Section of the Research Report
* Main Body of the Research Report
* Chapter one of the Main Body of a Research Report
* Substantive Chapters of the Main Body of a Research Report
* Conclusion Chapter
* Appendices
* Bibliography

MODULE OVERVIEW Introduction

The teaching and the studying of history is based on the basic assumption that it provides an indisputable background for all other forms of knowledge in the humanities as well as in the social sciences and the physical sciences. History is designed to provide a cultural, social and political context for other intellectual disciplines and branches of knowledge. This module introduces YOU (the students of history), to the basic principles of research methods in history. In particular the module focuses on introducing the students of history to the nature and methods of research, reading and writing history as a distinct intellectual discipline. It focuses on guiding the students towards developing a skill of orderly research, analysis and interpretation and presentation of historical information through a research report. This module is designed to inform students on the realities of history is an art that involves research, assessing, analysing, criticising and interpreting sources and presenting the findings to the wider public.

Rationale

A student of history should be aware that history is also a craft and science that is concerned with the conducting research and disseminating the findings to the public. Therefore a student of history has to follow certain techniques prescribed for historical research. A student of history is also expected to follow a format that demonstrates a historian’s meticulous examination and acknowledgement of sources and make an assessment of the relevance of historical research findings. Hence the students are expected to write history professionally. This module is designed help students of history, to improve in their techniques of historical research, reading sources and writing professionally as well as scholarly.

Aim

The aim of this course is to provide students with research, reading and writing skill in the discipline of history. This course is intended to make students aware of the particular aspects of historical research methods used by historians in studying the past and to enable the students write a viable research proposal and later a well-researched paper in history.

Learning Outcomes:

Required Resources Text books, rulers and pencils Assessment Continuous Assessment 50% One Assignment 25% One Test 25% Final Examination 50% Total 100% xiii

Recommended Readings

Arthur Marwick, *The Nature of History, London:* Macmillan Press, 1981.

Chondoka, Y.A., *A Short Guide to Library Research,* Ndola: Printpak Zamvia Limited, 1992.

Creswell, John W. and J. David Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches.* Thousand Oaks, CA: Sage, 2018.

Hart, C., *Doing a Literature Review: Releasing the Social Science Research Imagination*, London: Sage Publications, 2005.

Hart, C., *Doing a Literature Search: A Comprehensive Guide for Social Sciences*, London: Sage Publications, 2005.

Kombo, D. K and Delno, L.A., *Proposal and Thesis Writing: An Introduction*, Nairobi: Paulines Publications Africa, 2009.

Phiri Bizeck Jube, *Researching and Writing History: A Student Guide to Historical Research and Methodology*, Lusaka, 2013

Rael, P., Reading, Writing and Researching for History: A Guide for College Students Copyright 2004 all rights reserved http://academic.bowdoin.edu/Writing Guides/prael@bowdoin.edu Accessed 10.02.2020